

Animals and Countries Teacher's Notes

All primary courses have units about wild animals. You might like to do this worksheet (for example) after Unit 12 in *Excellent 1*.

- 1) *Children will recognise most of the animals in the pictures. They will know the English names for some of the animals. Allow children to guess at the names and work them out by process of elimination. When children have completed the exercise, read the names of the animals aloud and ask the children to repeat.*
Answers: kangaroo, pelican, giraffe, panda, tiger, camel, penguin, gorilla, reindeer, llama.
- 2) *Children will need a map of the world with the names of countries in English. They may need help with finding Rwanda in East Africa. When children have completed the exercise, read the names of the animals aloud and ask the children to repeat.*
- 3) *When children find the countries on the world map, encourage them to talk about the weather and landscape in each country. This will help them to match the country names with the animals.*

Answers

Argentina	Australia	South Africa	Peru	Rwanda
penguin	kangaroo	giraffe	llama	gorilla
China	Chile	India	Finland	Egypt
panda	pelican	tiger	reindeer	camel

- 4) *This exercise encourages children to look on the worksheet for the correct spelling of the animal name. It also recycles the 'lives in' form.*
 - a) A penguin lives in Argentina.
 - b) A kangaroo lives in Australia.
 - c) A gorilla lives in Rwanda.
 - d) A camel lives in Egypt.
 - e) A tiger lives in India.
 - f) A reindeer lives in Finland.
 - g) A panda lives in China.
 - h) A giraffe lives in South Africa.
 - i) A pelican lives in Chile.
 - j) A llama lives in Peru.
- 5) Exercise 5 is a creative exercise which encourages children to think about characteristic animals in their country. Encourage children to think of natural wildlife rather than imported pets and farm animals. It might be good to make a display of the stamps the children produce.

